

Lesson #2

Level: Grade 1
Age: 6 years old
Time: 20 minutes

Objectives:

- Children will be able to identify the reason it is important for them to know their home address and telephone numbers.
- They can recite their home address and telephone number through an extension activity.
- Students will be able to recite the emergency # if they were to need a first responder.
- Students demonstrate the procedure for reporting an emergency to the local dispatchers.
 - What is your emergency?
 - What is your address?
 - What is your phone number?
- They need to know when they call 9-1-1, they will need to know this information.

Materials and Supplies:

- Adopt-A-Firefighter lesson plan
- Extension activity: Reporting Fire & Smoke Immediately
- Sparky Tattoo

Introduction:

- Tell them "thank you" for inviting me back to your classroom.
- Review "Get Out & Stay Out" and Don't Hide, Go Outside"!

Hook:

Ask them what they would do if their Mom or Dad fell down the stairs and got hurt?

- They should call another Grown-up for Help!
- If no other Grown-up is around, CALL 9-1-1 right away

Ask them what they would do if there was a fire and they had to call the Fire Department?

What would they do first? Let them respond with some thoughts and answers....

1. They would "Get Out & Stay Out"
2. Then, they would call 9-1-1 from their neighbor's house.

Make sure you clear up any wrong or in-correct answers!

Lesson:

Calling 9-1-1 – Talking Points:

1. What should you tell the 9-1-1 Operator/Dispatcher when they take your emergency call? Ask if they know what a Dispatcher is? If they don't explain it to them.
 - o What is your emergency?
 - o What is your address?
 - o What is your phone number?
 2. Tell them to speak very clearly and loudly so the Operator/Dispatcher can hear them and understand them. If they are talking too quickly, it might be hard for the Dispatcher to understand them.
 3. Can you find 9-1-1 on the telephone?
 4. Practice finding 9-1-1 on the "play telephone". Make sure they understand to NEVER call 9-1-1 if it isn't really an emergency.
 5. Together-Practice saying "I have an emergency and I need help!"
 - o Have everyone pretend to put the "phone" up to their ear to call 9-1-1 and practice the saying!
 6. Be sure to stay on the phone until the Operator/Dispatcher says it's ok to hang up.
 - o They need to understand that they might have more questions that they need to ask them before the paramedics get there, or they might need to give them more instructions.
 7. Is it a good idea to call the firefighters for help if you are just joking around with your friends? Or make a crank phone-call to 9-1-1?
 - o It's NOT ok to call as a joke, because someone else might really need the firefighters and they would be at your house where there is NO Emergency.
- ✓ If there is time, go over the list below and help your students decide if these are emergencies? Should they call 9-1-1?
1. A Stranger followed you home from school?
 2. You can't find your cat?
 3. There is a fire at your house?
 4. You and your Mom see a bad car accident?
 5. Your Dad cooked a really bad dinner and you have to eat it?
 6. Your Grandma is taking a nap and won't wake up no matter what you do?

Summary:

Let's see who is really smart and can answer these questions?

1. What number do you call if you have an emergency? **9-1-1**
2. What should you tell the emergency Dispatcher if you have to call?
 - a. **What is the emergency?**
 - b. **What is your address? (or where the emergency is located)**
 - c. **What is your phone number**
3. What is the first thing you tell the Dispatcher?
 - a. **I have an emergency and I need help!**
4. Why is it important to know your home address and phone number?
 - a. **So you can tell the operator where the firefighters need to go.**
5. Do you think you will know your address and phone number by the time I come back to visit you again next month?
 - a. **They need to practice at home with their Mom and Dad**
6. Why is it a bad idea to call 9-1-1 if there is no Real Emergency?
 - a. **Because someone else might really need the firefighters and we will be at your house where there isn't an emergency!**

Tell everyone they did a GREAT JOB. Tell them next time you come they will learn what to do in case there is a REAL FIRE!

Helpful tips:

If the kids get restless, slowly move from sitting to standing – or move from standing to sitting. Changing your position, will help re-direct their attention to you. But, this will only work a few times. If the teacher needs to get involved to help keep the class in line, ask for their help.

If one of the students is particularly chatty or disruptive, ask him/her to sit next to you and give them something to hold while you are talking. If they feel like they are helping you, they won't be so disruptive. They will feel important that you called on them. They know you are watching them, but it's a way to get them to settle down without embarrassing them in front of their classmates and friends.